



STUDENT PROFILE

Please complete a separate Student Profile for each student Preschool – 12th grade

20__ - 20__ Family _____

Student's Full Name _____ Age on Sept 1st: _____

Nickname (if commonly used) _____ Date of Birth: _____

Birth Gender: _____ Anticipated grade for coming school year: _____

List the names and address of all schools this student has attended (attach an additional page if needed):

Name of School	Number & Street	City	State	Zip Code

Last grade completed: _____ Has the student ever repeated a grade (if yes list grade): _____

Has the student ever been dismissed, suspended, or expelled from a previous school: YES NO

Has this student had any scholastic difficulty: YES NO

Has this student had any serious discipline problems at school: YES NO

If you answered "yes" to any of the questions above, then please explain further (use back of this page if necessary).

Please summarize your child's present spiritual condition (use back of this page if necessary). _____

Please list all of the classes that you wish to enroll this child in for the upcoming year (See the class schedule for current classes offered) : _____

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20__ - 20__ Family _____

Students Name: _____ Date: _____

Please list any medical, physical or emotional conditions or disabilities that may prevent this child from full participation in classes: _____

Has this student ever been identified or tested for learning disabilities? YES NO

If “Yes,” please indicate results and attach copies of any documentation that you may have.

Is this student currently under or ever been in counseling? If so, please briefly explain.

Please list names and contact numbers for all adults authorized to pick up this child:

Name	Phone	Alt. Phone	Relationship
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Student Name: _____ Age: _____ Date: _____

In an attempt to partner with you, please consider how regularly your child exhibits these behaviors. Please note that we are not looking for perfect children; we are interested in parental awareness of their child's behavior. We encourage you to be honest in your assessment of your child, knowing that we are all growing in these areas. Please check the appropriate box next to each statement.

1 – Never 2 – Rarely 3 – Some of the time 4 – Most of the time 5 – All of the time N/A – Does not apply ? – Not Sure

Meeting and Greeting	1	2	3	4	5	N/A	?
Responds in a friendly way, smiles							
Meets the eyes of a person who speaks to them							
Knows when it is appropriate and safe to greet a stranger							
Greets adults respectfully with their titles (Mrs. Smith, Dr. Jones, Aunt Betty, etc.)							
Knows how to get acquainted with peers							

Courtesy	1	2	3	4	5	N/A	?
Waits for his/her turn to talk without interrupting							
Uses courteous phrases such as, "May I please..." "Thank you" "Excuse me"							
Waits patiently for his/her turn in line, in a game, etc.							
Rushes to be first in line or to play with a toy							

Conversation and Communication	1	2	3	4	5	N/A	?
Communicates ideas logically or describes people, places or things accurately							
Allows enough physical space between himself/herself and others							
Listens attentively and replies with understanding							
Asks questions politely when he/she does not understand							
Participates in conversations appropriately without monopolizing them							
Knows what to say/do when pressured by others to do something wrong							
Interrupts others in a conversation							

Conflict Resolution/Problem Solving	1	2	3	4	5	N/A	?
Tolerates being teased and reacts good-naturedly							
Refrains from angry outbursts when he/she is frustrated or does not get his/her way							
Share, gives up his/her own wishes willingly, and puts others first							
Answers angry words with kinds ones							
Seeks help from appropriate people when he/she sees or experiences a need							
Apologizes sincerely when he/she has wronged or hurt another							
Forgives and forgets willingly rather than holding a grudge							
Is able to develop relationships with peers							

Group Dynamics	1	2	3	4	5	N/A	?
Follows directions from the adult leader in a group							
Works cooperatively with others, offering suggestions and contributing to a project's success							
Chooses to play alone							
Tends to be the one in charge of the game, song, activity, project							
Excuses himself/herself from activities that violate family or biblical standards							
Able to play alone quietly							
Talks excessively or blurts out answers in a group							

Concentration and Focus	1	2	3	4	5	N/A	?
Makes careless mistakes							
Able to sustain attention in and complete tasks							
Often loses things, easily distracted, or forgetful							
Often fidgety							
Able to remain seated at the dinner table, in a classroom, or in Sunday school/church							
Flexible when routine is changed							
Engages in repetitive movement or aimless wandering							
Avoids tasks requiring sustained mental effort							

Answer these additional questions for students entering 5th – 12th grades	1	2	3	4	5	N/A	?
Knows how to and properly introduces people to each other							
Is punctual when others are waiting (e.g., mealtimes, carpools, etc.)							
Discerns what is inappropriate to discuss							
Knows how to and makes effort to change an inappropriate subject or excuse himself/herself graciously							
Takes a turn at leading a game, activity, song, or project							